

Certificate I in Transition Education

Course Code:
22567VIC

ABN: 53 533 092 066

RTO TOID: 20146

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Core Course UNITS

VU23034 - Develop personal goals with support

VU23035 - Explore self-development

VU23036 - Participate in travel activities

VU23037 - Explore future options for further training, work or community activities

VU23038 - Participate in the community

VU23039 - Use technology for a range of purposes

Example Elective UNITS

VU22359 - Conduct a project with guidance

VU22107 - Calculate and communicate sports scores

VU22106 - Use recipes to prepare food

VU22381 - Identify features of the health care system

Qualifications and Recognition

Students will be issued with a Certificate I in Transition Education upon successful completion of the course, or a Statement of Attainment for successful completion of individual units

Course Duration

Delivered one day per week for 12 months.

Potential Pathways

- Certificate I in Work Education
- Volunteer work
- Basic entry level work

Additionally, students will be better prepared to access and engage within community settings.

A Certificate I in Transition Education will help you find out what your next steps are by listening to what you like and figuring out your goals. From there and with support of our qualified and experienced trainers, you will explore your options, develop a plan and focus on obtaining the skills required to achieve those goals.

ENTRY REQUIREMENTS

Post compulsory school age learners(18 years+) with evidence of a permanent cognitive impairment or intellectual disability.

COURSE SUITABILITY

Students are assessed to determine the most suitable and appropriate training.

We do this by conducting a pre-training review, which may include information about other courses completed, your current skills, and written tasks.

SUPPORT

We have small class sizes to be flexible and responsive to your needs.

The course is delivered in the classroom as well as take home activities and excursions in the community.

TRAINING AND ASSESSMENT

Training consists of workbooks, discussions, and activities in the classroom, with take-home projects and excursions for some units.

Assessments involve a variety of methods including demonstrations, short answer questions, and observation.

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